The Rochedale

SENTINEL

Tuesday 15 May 2007 Number 5

YOUR P & C ASSOCIATION NEEDS YOUR SUPPORT NOW!

It is with great concern that I must advise the school community that our P & C Association lacks the parental support to fulfil its obligations to the school community. In particular, the Association requires increased membership (at meetings) in order to continue to provide services to students including Canteen and Uniform Shop.

In order to assist our P & C in continuing its most important role in your school, I have decided to hold an extraordinary community meeting to discuss the operations of the P & C Association. At this meeting we need parents who are prepared to:

- Give 2 hours/month to attend P & C Meetings
- Support our students by sharing the responsibilities of the P & C Association
- Share in discussions and decisions about various aspects of P & C and school operations

Note: There is no direct fundraising role in our P & C Association other than the Canteen and the (established) Grants Committee.

Meeting Details:THURDSAY 24 May at 7.00 pm
School Administration Block

YOUR STUDENT NEEDS YOU TO SUPPORT YOUR P & C NOW!

FROM THE PRINCIPAL'S DESK

At this half way point in the term I am pleased to report that students are working well and focusing on the tasks at hand. Term 2 is a busy term for us as it is at this time that we commence the enrolment process for the following year. It is clear that our school continues to grow in reputation. As to date, the school has received 57 expressions of interest for year 8 enrolments 2008 from outside the Rochedale/Springwood cluster of schools.

To support the enrolment process our school will again hold its annual Year 7 Open Afternoon on Tuesday 22 May from 12 noon. As in the past, our P & C Association has endorsed a 12 noon finish for our own students on this day. (Permission forms will be with students this week). This open afternoon is followed by an information evening for parents/caregivers which will be held this year in our newly refurbished Performing Arts Complex. Enrolment packages will be available at this evening.

I have also included below a follow-up article from the last newsletter regarding the challenging role that parents of teenagers face in todays complex society. I trust that you find such articles of some use in managing your family.

Exhausted, stressed and depressed children. Frantic parents desperate to make their children succeed. This is a worrying aspect of modern parental anxiety about children and over-identification with children's performance. These harried children are more likely to suffer from profound feelings of insecurity and anxiety in later life, no matter how successful the after-school tutoring, fish oil tablets, baroque music and homework done by parents have made them. When does normal parent help and support become a takeover, with the underlying message to children that they are not clever enough to stand on their own two feet and do things themselves? Experts offer some advice which may come as a relief to parents as well as children.

- **Appreciate your children** as they are. Keep your ego and feelings of anxiety to yourself**.**
- **Basic warmth** between a parent and a child – hugs, kisses, listening, words of empathy, laughter – is the first pillar of parenting.
- **Stand back** a step. Support, applaud, assist, but don't hover anxiously like a 'helicopter' parent. Parents don't need to become over-involved to the point of obsession in their children's academic or sporting performance. Never be tempted into doing their schoolwork yourself.
- **Keep your expectations high** but realistic. Accept that most people are average yet still manage to lead happy, productive lives. Good behaviour and manners, a positive attitude and conscientious work habits will help

most children do well at school and in life.

- **Reassure** your children that they can't be good at everything. Then give them the space to discover and develop their own strengths. Admire the achievements of other people's children without trying to make your children emulate them – or feel inadequate if they can't.
- **Avoid living vicariously** through your children. Be proud of them but resist the temptation to boast or to pull strings. Let your children be themselves, not the perfect child you wish you had been yourself. You can't relive your life through them.
- **Discipline is vital** but doesn't just mean punishment. Be consistent – that helps children develop self-control. Live according to the values you preach to them.
- **Don't waste** time and energy trying to create the perfect child.
- **Don't damage** their self-esteem by criticising their efforts too often. Insecure adults, however successful, often had parents who were controlling, competitive and judgemental.
- **Respect** their individuality, especially those characteristics that make your children different from you. Don't reject them – that feeds self-hatred.
- **Spend time** together. Eat your evening meal together as often as possible. Involve your children in as many rituals as possible – worship, sports, visits to grandparents, birthday celebrations, family get-togethers.

Annual Report: A copy of the 2006 School Annual Report is included in this Newsletter. As principal, I am very proud of the achievements highlighted in this report.

QCS: I have included in this newsletter some up to date information regarding the Qld Certificate of Education that will be awarded when our current Year 11 exit Year 12. All students 8-11 should read this.

David McDonald
Principal

STAFFING UPDATE

Michael Killer (Science/Agriculture) has taken extended leave and is replaced by Kathryn Gardner.

RETIREMENT

Ms Gail Clarke will take pre-retirement leave from 25 May 2007. Gail has been at Rochedale High for some 17 years and with Education Queensland since 1974.

Gail has held a range of teaching and classified positions throughout her career in schools including Coorparoo SHS, Lowood SHS, Brisbane School of Distance Education and of course Rochedale High.

Gail finishes her noteworthy career as a Senior Librarian, a role which saw Gail work with many students on a daily basis.

Our best wishes go to Gail and her husband Julian as they move to the next phase of their lives.

Gail will be replaced by Ms Kerryn Shaw.

SPORT REPORT

METRO – SPORT: The previous newsletter article announced Rochedale High's fantastic efforts during summer sport. Twelve out of the twenty-four entered teams made district finals and five out of those twelve actually won the district final. Congratulations to the winning teams:- Open and Year 10 Boys Volleyball, Open and Year 9 Volleyball Girls, Year 10 Girls Touch.

At the moment Open and Year 10 Boys Volleyball and Year 10 Girls Touch are all in round two of the Metro – Finals. We wish all these teams the best for the coming rounds of the tournament.

AG SHOW TEAM FUNDRAISER

Agricultural Show Team: The Show Team is currently running a Cookie Dough Fundraiser. There are six fabulous flavours available pre-mixed in 1.3kg take-home tubs, just scoop out what you need and bake. The cookie dough can be frozen for up to 12 months or stored in the freezer for 4 weeks and can be refrozen. **The cookie dough fits into the AMBER category of the school nutritional guidelines.**

The following flavours are available:
$13/tub – Golden Light, Chocolate Chunk, Oatmeal Raisin and Ginger;

$14/tub – White Choc Macadamia and ANZAC biscuit.

An individual prize program is available for any child that sells 1 or more tubs. More information and colour brochures can be obtained from the Science Staffroom.

Orders (with payment) can be placed with Mrs Ellis in the Science Staffroom before Wednesday 23rd May. The scheduled pick up day is Wednesday 6th June.

QCS 2007 REPS

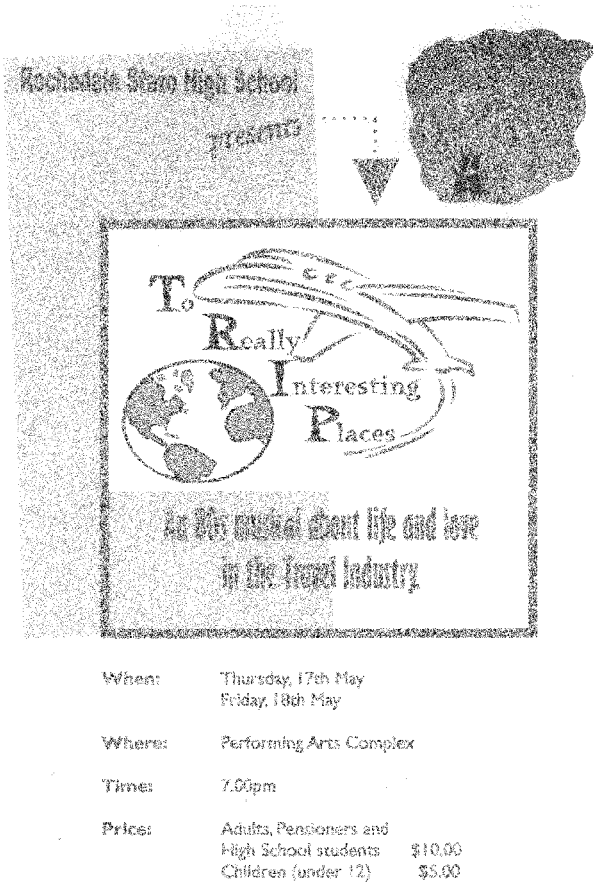
Anyone interested in acting as Community Reps for this year's Queensland Core Skills Test on Tuesday September 4 and Wednesday September 5 is to contact the school for details and the package of information. Please note that if you nominate, you may be required to attend on the day of delivery of materials.

Please contact Mrs Chris Moore, HOD Senior Schooling on33400 400.

CHANGE OF DETAILS

Please advise the School Office on 33400 400 of any changes of student details i.e. address, phone numbers, family & emergency contacts.

THE ARTS NEWS



IMMUNISATION UPDATE

Rochedale SHS is committed to supporting the initiatives of the Qld Health Department in regards to the immunisation of students in schools. The following dates have been booked for school based immunisations for the following year levels –

Year 10, 11 and 12 girls – Cervical Cancer Vaccinations

- A series of three injections within a 6 month period.

- DATES: Tuesday 22nd May, 9am
  Friday 13th July, 1.45pm
  Wednesday 7th November, 1.45pm

Year 8 Students - 2nd Hepatitis B Vaccine and/or Varicella (Chicken Pox) Vaccine.

These students were issued with Consent Forms, which should now have been returned to the school. If you have any questions about this Immunisation Program, please contact Mrs Baumanis (Deputy Principal) on 33400 400.

A VERY IMPORTANT MESSAGE FOR THE HEALTH OF YOUR CHILD

Brisbane City Council will be visiting schools throughout Brisbane providing free vaccinations. This week students in Year 8 will be given a consent form for Hepatitis B Dose 2 and Chicken Pox.

Hepatitis B is a disease of the liver caused by a virus. It is potentially fatal and on the increase in our community. Each year in Australia, Hep B is thought to have caused about 1000 deaths. More than half of infected people, show few or no symptoms. They may not even be aware that they have Hepatitis B.

Varicella (Chicken Pox) is caused by highly contagious virus; causes low grade fever and vesicular rash. Re-activation of virus later in life causes herpes zoster (shingles).

Please Note:

1. If your child did **NOT** receive Dose 1 Hepatitis B at School or at a Brisbane City Council clinic then, they **ARE NOT** eligible to receive Dose 2.
2. One dose of the varicella-zoster vaccine will be given to Year 8 students who have **NOT** previously had the chicken pox infection or a varicella vaccination. This vaccination will be given at the same time as the 2nd Dose of Hepatitis B vaccine.

It is important that students return the consent form contained in the brochure. It provides consent for your child to undertake vaccination or alternatively, gives you the opportunity to exclude your child from vaccination.

Please have your child return his or her consent form promptly to the teacher and if you require additional information regarding your child's immunisation**, please contact Brisbane City Council on Ph: 3403 0850.**

COMMUNITY NOTICES

ROCHEDALE ROVERS. On May **26 from 5.00 p.m.**
Celebrate with us!!!

THE RETURN OF THE ROVERS!!!

Jumping Fun House, Face Painting, Chair O Plane, Show Bags, Mechanical Surf Board, Fairy Floss, Snow Cones,

HOME GAME ROCHEDALE ROVERS V MITCHELTON
Kick Off – 7.00 pm
ENTERTAINMENT BY 7TH HOUSE FROM 8.00 PM
FIRE WORKS AT 9.00 PM

RELAY FOR LIFE! Is coming to Logan – we need teams of fun loving spirited people interested in raising money to FIND A CURE FOR CANCER. Interested parties can ring Kerr Burley on 3290 2725 for more information.

MULTI-CULTURAL SWIMMING LESSONS. Now is the best time, to learn to swim. Children and Adults from diverse backgrounds, Private, Semi-private sessions with Norah at the Gould Adams Park Aquatic Centre. Heated, indoors. Call 3290 2725.

TEEN CLASSES. Catch up to the other kids, this winter with special teen learn to swim sessions. No stress, no little kids, just learn how quickly you can pick up the skills and be ready for summer. Call Gould Adams Aquatic Centre now on 3290 2725.

MUMS. Ever considered being a "school swimming teacher"? Hours are perfectly suited; money great and you'll be part of a fantastic team. Training starts now. Call Kathi fm Ace Aquatics on 3290 2725.

Queensland Certificate of Education (QCE)

The QCE is Queensland's new senior schooling qualification. The Queensland Studies Authority (QSA) will award young people a QCE when they complete the senior phase of learning — usually the end of Year 12.

To be awarded a QCE, students will need to achieve a significant amount of learning, at a set standard that includes basic requirements in literacy and numeracy.

When does the QCE start?

Students who started Year 10 in 2006 are the first group to work towards achieving a QCE. The first QCEs will be awarded in 2008, replacing the Senior Certificate.

The QSA will continue to award the existing Senior Certificate to students in Year 12 in 2007.

How does the QCE work?

The QCE recognises broad learning options and offers flexibility in what, where and when students learn. At the same time, a required pattern of learning ensures that core areas of learning are covered.

A wide range of learning, including academic subjects, vocational education, workplace learning and university subjects undertaken while still at school, can contribute towards the QCE.

Different types of learning contribute different credits. Students must have at least 20 credits at a set standard, and in the required pattern of learning, to be awarded a QCE.

Planning for a QCE

Students in Year 10 will develop a senior education and training (SET) plan or career plan. The SET plan helps students structure their learning around their abilities, interests and ambitions.

It will map out what, where and how a student will study during their senior phase of learning — usually covering Years 10, 11 and 12. The SET plan needs to be agreed to by the student, their parents or carers, and the school. It can be started at any time, but should be finalised by the end of Year 10.

Schools and students will regularly review the SET plan to monitor progress, and can update it at any time.

Registering young people

All schools are required to register their students with the QSA in the year they complete Year 10, or turn 16, whichever comes first.

When a student is registered, the QSA opens an individual, web-based learning account for them. The account is password protected and can be accessed by the student.

Queensland Studies Authority

Queensland Government

Queensland Studies Authority

Monitoring progress

The learning account records what, where and when a student learns, and the results they achieve.

Schools and other learning providers report students' enrolments and results to the QSA, and this information is recorded in the individual learning accounts.

Students use their learning account to track their progress towards a QCE, vocational certificate or Certificate of Post-Compulsory School Education. In 2008, the CPCSE will become the Queensland Certificate of Individual Achievement (QCIA).

All learning and results recorded in a student's learning account will also be recorded on the student's Senior Statement. Every student who completes Year 12 will receive a Senior Statement.

Students can access their learning account through the Career Information Service at www.cis.qsa.qld.edu.au

Awarding a QCE

The QSA will award the first QCEs at the end of 2008.

If a student completes Year 12 without achieving a QCE, their learning account will remain open for a number of years, regardless of their age. After Year 12, any QCE-related learning and activities can still be recorded in the learning account. When the person achieves 20 credits, the QSA will award the QCE in July or December of that year.

Every student will receive a Senior Statement at the end of Year 12. This statement will be a transcript of their learning account, recording all the learning undertaken and results achieved.

Find out more

Visit: www.qsa.qld.edu.au/learning-priorities/qce/index.html
Phone: (07) 3864 0299
Email: qce@qsa.qld.edu.au

Rochedale State High School

Performers for Every Stage Expressing Talents in Every Field

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Principal's foreword

Introduction

This Annual Report provides a broad overview of Rochedale State High School, its staff and its students' achievements for the 2006 school year. Major achievements for the year include:
Maintenance of the established high standards of conduct, presentation, attendance and performance of students through the school's Student Monitoring Programs
Significant progress towards the finalisation of the middle school curriculum
Delivery of the integrated and school based Personal Development Program for students
Strengthening of Partnerships with Griffith University, Moreton South Institute of TAFE and Business and Industry in order to enhance student pathways
Enhancements to the school's International Student Program that now sees visa students studying at Rochedale High from China, South Korea, Brazil, Chile, Germany, Italy and Japan bringing a broad global perspective to education at Rochedale High
Enhancement of the school's Sport Development Program with the addition of an Aerobics Development Squad
Continuation of the school's facilities upgrade including an industry standard stainless steel hospitality facility and state of the art performing arts centre.

Future outlook

Major priorities for improvement for the 2007 school year include:
Review and update whole school literacy plan
Align Senior Student Monitoring Program with the requirements of the Qld Certificate of Education and Student Education & Training Plans
Review and enhance student preparation and curriculum programs for the Qld Core skills Test

Queensland Government
State Schools Shaping the Smart State
Education Queensland

School Profile

Rochedale State High School is a coeducational school with an enrolment of approximately 730 students offering a comprehensive curriculum in academic and vocational education across years 8 – 12.

The school is conveniently located on the southern boundary of Brisbane with direct access to the city (20 minutes) via the Eight Mile Plains Bus Exchange on the South East Busway which is located approximately one kilometre from the school.

Our site encompasses 10 hectares of rural land and surrounded is by trees, native bird life, wild life and small crop farms. As such Rochedale enjoys a country environment just minutes from the bustling south East Freeway and Brisbane. In addition, the surf beaches and golden sands of the Gold Coast are only a forty-five minute bus trip south.

Curriculum Offerings

In addition to a comprehensive range of curriculum offerings based around the nationally agreed learning areas of Mathematics, English, Science, Study of Society and the Environment, Technology, The Arts and Health & Physical Education, Rochedale High offers specialist programs in:

The Arts with a focus on Dance, Music, Drama, Instrumental Music and Film & Television & New Media;

Marine Studies;

Agriculture through the school's on site two hectare animal and market garden farm;

Mandarin Chinese & French;

Sport Development Programs in Touch, Volleyball & Aerobics;

Multimedia Studies.

Rochedale High offers the following programs in conjunction with Metropolitan South Institute of TAFE:

- Certificate II in Information Technology
- Certificate II in Hospitality Practices
- Certificate I in Engineering
- Certificate I in Building & Construction
- Certificated II in Horticulture
- Certificate II in Business.

Co-Curricula Activities

Full range of sporting options supported by strong school performance at District and Regional levels;

Wide range of recreational sporting options based around student need;

Participation in a range of external sports' competitions Eg Commonwealth Bank Cup

Strong interschool chess team & competition

Strong Instrumental Music Program that is linked to feeder schools and sees students performing in various competitions

Structured Personal Development Program for all students

Career Development Program integrated into the curriculum

Annual Musical and Performers for Every Stage activities

Data from the Annual School Opinion Survey indicates that student satisfaction with the variety of school activities available is above both State and Like School means.

Technology Teaching and Learning

The integration of technology into the teaching/learning process is a key feature of science and mathematics programs at the school with our students having access to over 200 Internet capable networked computers. A key focus for these technologies is on their use as tools to assist in the learning and development of our young people.

In year 8, a structured Digital Media program links key aspects of computer skills development with components of students' core curriculum to ensure that all students develop skills required to function in the 21st century. The availability of computer pods throughout the school then provides opportunities for students to apply and further develop their skills as components of their individual curriculum programs.

Across years 9-12, the school focuses technology skills development around multimedia applications equipping students with both the skills and qualifications to move into tertiary studies or directly into the workforce.

Social Climate

The social climate at Rochedale High is relaxed, friendly and welcoming with a strong focus on students supporting each other. This is reflected in the annual School Opinion Survey in which our students' responses to the question *"Do you feel safe in this school"* positioned the school significantly above the average for all other schools in Queensland.

As with all other aspects of the curriculum, the school's pastoral care and student development programs are integrated into students' everyday curriculum experiences thus avoiding the "bolt on" experience found in some locations. In addition, teachers are currently working in partnership with senior lecturers and research staff from Griffith University to evaluate current programs, plan further developments and enhance tertiary opportunities for students.

Involving Parents in their Child's Education.

Through the annual School Opinion Survey, parents and community members have consistently reported high levels of satisfaction with all aspects of the school. In addition, independent research undertaken by the school

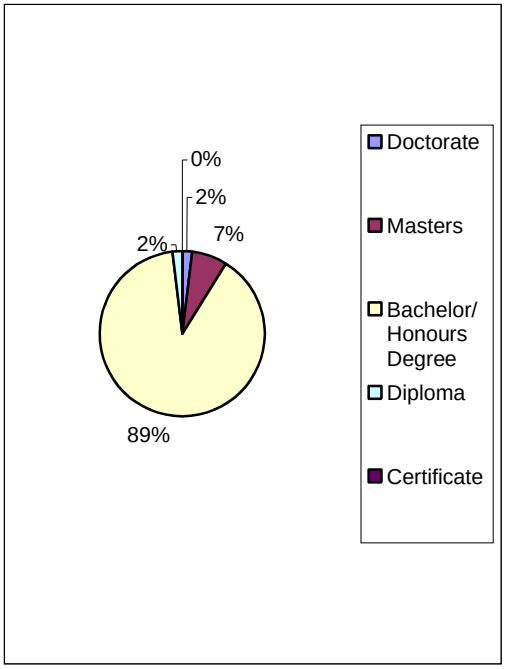
through its research based and University linked IDEAS project, identified very high levels of satisfaction in the following areas:

- School Successes and Achievements
- School Vision and Structures
- Development of a Cohesive School Community
- Work Practices and School Organization and
- Teaching, Learning and Assessment Practices.

Rochedale High is keen to involve parents and the broader community in the education of our youth. Opportunities for involvement include mentor learning, learning support program, Arts support group, Agriculture support group, Sport Development Program and Parents' and Citizens' Association.

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	2
Masters	7
Bachelor/ Honours Degree	89
Diploma	2
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2006 was $13 000 plus in kind.

Each year, senior school staff survey staff for professional development priorities. These are matched with systemic priorities to determine offerings for the year.

In 2006, the major professional development opportunities accessed by staff were as follows:

- Annual Staff Conference – Embedding agreed Pedagogies in School Wide Practices
- Subject/discipline specific professional development associated with: New syllabus implementation, Qld Studies Authority monitoring & verification requirements, Changes and updates to KLA programs
- Professional Development provided by: Professional Teaching associations, Learning Development Network, Professional Development Network and Registered educational providers
- Professional development associated with the Qld Certificate of Education, SET Planning and ETRF Implementation

100% of staff were involved in Professional development throughout 2006.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2006.

Proportion of staff retained from the previous school year.

From the end of the 2005 school year, 98% of staff were retained by the school for the entire 2006 school year.

Student Attendance

The average attendance rate as a percentage in 2006 was 91.1 %.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	79.4 % Rochedale High Vs 77.2% State

Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded	88
Percentage of Overall Position (OP) -eligible students with OP 1-15	54%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	20%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	76%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	95 %

Other Key Outcomes

Value Added

"Performers for every stage expressing talents in every field" is the vision that shapes teaching, learning and assessment at Rochedale State High School. This vision for our students is underpinned by our school motto of **'Integrity and Achievement',** which captures the spirit of our students as they strive for and achieve their individual successes. At Rochedale S.H.S. each individual is encouraged and supported to learn and grow academically, socially, physically and creatively. Rochedale High consists of students, parents, staff and community who work together and value **Success, Integrity, Participation, Openness and Equality**.

As such, teachers' roles at Rochedale High are central to preparing students to meet the challenges that exist beyond the school fence and across all dimensions including tertiary study, apprenticeship, traineeship and employment options. The success of the school and its staff in meeting this goal is reflected in the student performance and destination data provided in this report.

Parent, student and teacher satisfaction with the School

In the 2006 Annual School Opinion Survey students, parents and staff reported high levels of satisfaction across all performance areas. This is evidenced by the fact that **none of the 23 performance areas measured** across client groups **reported satisfaction levels below that of the average for all other schools in the State**.

Highlights of the survey data included **satisfaction levels that were above average** for:

Parents: Student Outcomes and School Curriculum & Teaching & Learning

Students: School Climate & School Curriculum

Staff: Morale, Work Roles & Relationships

YEAR 12 DESTINATION DATA

Each year our school collects information relating to the previous year's graduates. The quality of this data is one measure of how well a school serves its community. The collated destination data for our 2006 year 12's is detailed below:

Destination	% of 2006 Year 12 cohort
University	35%
TAFE	17%
Apprenticeships/Traineeships	18%
Full time employment	16%
Part-Time Work	10%
Seeking Opportunities	2%
Exchange Overseas	2%

Comment
70% of students undertake further studies through University/TAFE/Apprenticeships/ Traineeships.
95% of students receive a first round offer at University or TAFE.
96% of students in full time work, significant part-time work or study by end February 2007.

SUBJECT PERFORMANCE DATA

Each year the Queensland Studies Authority (the agency responsible for Senior Certificates) compiles subject performance data for each school in the state. In 2006, Rochedale High's year 12 students performed ***AT OR ABOVE STATE PERFORMANCE LEVELS*** (compiled from both state and non-state schools) in the following subjects:

English	Chemistry	Ancient History	Business Communication & Technologies
Mathematics A	Physics	Study of Society	Dance
Mathematics B	Biology	Information Technology	Drama
Mathematics C	Economics	Accounting	Art
			Chinese

2006 YEAR 12 PERFORMANCE DATA

1 x OP1, 2 x OP2, 2 x OP3 students
95% of students who applied to University/TAFE were made an offer through QTAC.
57% of OP eligible students attend university.
University Programs include: Pharmacy, Business, Law, International Business, Learning Management, Health, Psychology, Engineering, Applied Science, Education, Urban Development.
70% of students continue their formal education or training.

1 student receives Federal Ministerial Award for Vocational Education.
12 Students achieve Certificate I in Building and Construction.
6 Students achieve Certificate I in Engineering.
4 Students achieve Certificate II in Business.
4 Students achieve Certificate III in IT
Broad range of school based apprenticeships and traineeships.